



Preparing every student to thrive in a global society.

**Agenda Item Details**

Meeting Nov 15, 2018 - ESUHSD REGULAR BOARD MEETING - 4:00 P.M., DISTRICT OFFICE - BOARD ROOM, 830 N. CAPITOL AVENUE, SAN JOSE, CA 95133

Category 16. BOARD OF TRUSTEES/SUPERINTENDENT - CONSENT/ACTION CALENDAR

Subject 16.05 Approve Minutes of September 25, 2018, Study Session

Access Public

Type Action, Minutes

Recommended Action It is recommended that the Board of Trustees approve the September 25, 2018, Study Session minutes as presented.

**Public Content**

**EAST SIDE UNION HIGH SCHOOL DISTRICT**

**TO:** Board of Trustees

**FROM:** Chris D. Funk, Superintendent

**SUBJECT:** Approve Minutes of September 25, 2018, Study Session

Attached are the minutes of the September 25, 2018, Study Session for review and approval by the Board of Trustees.

**FISCAL IMPACT:**  
None

**FUNDING SOURCE:**  
None

**RECOMMENDATION:**  
It is recommended that the Board of Trustees approve the September 25, 2018, Study Session minutes as presented.

[BA\\_2018\\_09\\_25\\_Study\\_Session\\_Minutes.pdf \(88 KB\)](#)

**Executive Content**

East Side Union High School District  
**APPROVED**  
 Board of Trustees

*Signature* 11-15-18



## **EAST SIDE UNION HIGH SCHOOL DISTRICT**

### **STUDY SESSION OF THE BOARD OF TRUSTEES**

**Meeting Held at  
East Side Union High School District  
Board Room**

**830 N. Capitol Avenue, San Jose, CA 95133**

**September 25, 2018**

**5:30 p.m.**

#### **1. CALL TO ORDER / ROLL CALL**

##### **1.01 Roll Call**

President J. Manuel Herrera called the meeting to order at 5:39 PM.

Present for roll call:

- President J. Manuel Herrera
- Vice President Pattie Cortese
- Clerk Lan Nguyen
- Member Frank Biehl
- Member Van Le

#### **2. WELCOME AND EXPLANATION TO AUDIENCE**

**2.01 Information explaining Board meeting procedures and how citizens can address the Board will be read. Written information is located near the entrance of the Board Room.**

#### **3. ADOPTION OF AGENDA**

**3.01 The Superintendent and/or Board Member(s) may request that items be removed from the agenda for consideration and/or carried to a future Board meeting for consideration and/or action.**

There were no changes to the agenda.

#### **4. PUBLIC MEMBERS WHO WISH TO ADDRESS THE BOARD**

**4.01 Any person may address the Board on any item on the meeting agenda. Persons wishing to address the Board must fill out a speaker request form, which is located at the entrance of the Board Room. When your name is called, please come to the podium, state your name for the record, and limit your remarks to three (3) minutes.**

## **5. BOARD OF TRUSTEES/SUPERINTENDENT – STUDY SESSION/WORKSHOP ITEMS FOR DISCUSSION ONLY**

### **5.01 Presentation and/or Discussion regarding Reporting Tool and Analysis for Equitable Communities - Glenn Vander Zee, Associate Superintendent of Educational Services**

The reporting tool and analysis addressed in this presentation focused on referral and suspension data and outlined the processes and teams that will be using the reporting tool to review data, identify root causes, and develop equitable responses.

ESUHSD Equitable Communities:

- All students are welcomed as they are
- Student strengths and areas of growth are known and supported
- Adults can positively respond to the social-emotional, wellness, and academic needs of every student
- All students are provided tasks that demand production through and beyond DOK 3, so that they can communicate like scientists, mathematicians, historians, artists, literary critics

Administration will:

- Present data publicly to our community
- Principals, Associate Principals, Advisors, and Educational Services team will review data monthly
- Stakeholder Equity Committee and Office for Civil Rights data review
- Meet with sites every semester to *analyze data, identify root causes, and develop responses*

Lens of Analysis:

Through the lens of identified groups -- Race, Gender, Language Level

Next Steps:

- Ensure clean data and data entry
- Conduct data review/analysis with site, department, and community teams
- Conduct root cause analysis and develop responses toward equitable outcomes

The goal is to identify and address the root causes of disproportionality in our system and utilize intervention methods, provide support, and keep our students in the classrooms and keep them engaged in learning.

The Board of Trustees requested that *household income levels* also be considered as a variable in SHAPE in analyzing this data.

**5.02 Presentation and/or Discussion regarding Student Wellness Policy – Julie Kasberger, Director of General Services, Julio Lucas, Senior Manager of the Bond Program, and Teresa Marquez, Director of Instructional Services**

The presentation focused on the District's Student Wellness Policy and its alignment to the equity and inclusion work going on in the District. Staff presented a series of information focused on the *whole child approach to student wellness*.

The four areas of Student Wellness: Whole Child Approach includes Nutritional Well-Being, Mental Health, Physical Wellness, and Health Education. Nutritional Well-Being is the first of the four topics to be presented to the Board.

**Nutritional Well-Being**

*How do we support and promote proper dietary habits contributing to students' health status and academic performance?*

**Areas to Examine:**

Food Experience, Child Nutrition Service Current State, Participation, Child Nutrition Services Challenges & Opportunities, Facilities & Space.

**Opportunities:**

- "Bite-sized" changes can start to make a real difference
  - Combine Ala Carte & Combo Lines, Professional Look, Customer Service, Equipment Grant
- Rethink food presentation & serving styles

**Physical Spaces & Opportunities**

- To effectively build proper dietary habits and behaviors that contribute to academic performance
- Food Service needs to make conscious choices about their guest dining experience strategies

**Next Steps**

Staff would like direction from the Board to:

- (1) Explore options
- (2) Analyze costs and opportunities
- (3) Seek input and get feedback
- (4) Report back to the Board

The Board of Trustees comments:

- (1) Demonstrate a correlation that new renovations/construction, such as was done at Yerba Buena High School, and other new eating areas at other schools, has increased breakfast and lunch participation in order to justify the cost of new construction, and;
- (2) Demonstrate that it has made a significant difference in student performance/achievement.

Overall, the Board of Trustees is interested in options to explore cost and opportunities in order to reassess and examine what's possible.

In upcoming Board meetings, there will be discussions on Mental Health, Physical Wellness, and Health Education.

## **6. ADJOURNMENT**

### **6.01 President Adjourns the Meeting**

Board President J. Manuel Herrera adjourned the meeting at 7:38 PM.

## **7. NEXT MEETING**

- **October 11, 2018: Regular Board Meeting**

*Respectfully submitted,*



*Board Clerk*